

8. L. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 211- 244.
9. Held, D. and McGrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.
10. Omahe, K. (2004) 'The End of the Nation State', L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell.
11. Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration*. New Delhi: Sage, Ch. 1.
12. Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp.450- 462.
13. Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP, pp. 144- 176.
14. Mobley, T. (2019). The Belt and Road Initiative: Insights from China's Backyard. *Strategic Studies Quarterly*, 13(3), 52–72. <https://www.jstor.org/stable/26760128>
15. Gong, X. (2020). China's Economic Statecraft: The Belt and Road in Southeast Asia and the Impact on the Indo-Pacific. *Security Challenges*, 16(3), 39–46. <https://www.jstor.org/stable/26924338>
16. Institute of Peace and Conflict Studies. (2020). Five Years of India's Act East Policy. Institute of Peace and Conflict Studies. <http://www.jstor.org/stable/resrep24268>
17. Caballero-Anthony, M. (2013). ASEAN'S STRATEGIC PERSPECTIVES OF INDIA. In A. K. Das (Ed.), *INDIA-ASEAN DEFENCE RELATIONS* (pp. 33–56). S. Rajaratnam School of International Studies. <http://www.jstor.org/stable/resrep05896.5>

Classic Readings

Robert Gilpin (1987) *The Political Economy of International Relations*, Princeton: Princeton University Press.

Susan Strange (1989), *Paths to International Political Economy*, London: Routledge.

Gelinas, J. B. (2003) Juggernaut Politics- Understanding Predatory Globalization. Halifax, Fernwood. www.globalpolicy.org

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 10: Understanding Human Rights

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Understanding Human Rights DSE-10	4	3	1	-	NA	NA

Learning Objectives

This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

Learning outcomes

- The study of the course will equip the students with theoretical and conceptual understanding of caste, gender, ethnicity and class as distinct categories and their interconnections.
- The course will further analyse socio-economic and political problems of marginalised groups in society such as women, Dalits, minorities and adivasis and repercussions of globalisation on them.
- The paper will enhance understanding on the meaning of human rights, universalization of human rights and human rights institutions in India.
- The course will equip students with a conceptual understanding of gender and patriarchy, and issues of women's political participation and rights in India.
- The paper will enhance knowledge on the concept of sustainable development, and national and international programmes and policies on environment.

SYLLABUS OF DSE-10

UNIT – I (10 Hours)

Human Rights: Meaning and Evolution

- a) Human Rights: Meaning and Evolution
- b) Ancient Indian concept of Human rights
- c) Understanding human rights: four generation of rights
- d) Human Rights and Citizenship Rights

Unit- II (10 Hours)

International declaration and covenants

- a) Magna Carta
- b) UN Declarations
- c) Covenants
- d) International court of Justice

Unit- III (10 hours)

Human Rights in India

- a) Human Rights and the Indian Constitution
- b) Human Rights, Laws and Institutions in India; the role of the National Human Rights Commission.
- c) Human Rights Movement in India
- d) Consumer Rights: The Consumer Protection Act and grievance redressal mechanisms.

Unit IV- (15 hours)

Challenges to human rights

- a) Human Rights of Marginalized Groups: Dalits, Adivasis, Women
- b) Tribal, Peasant and Unorganized Workers.
- c) Refugee
- d) Terrorism

Essential/recommended readings

Unit I

1. Tripathy, Radhanath (ed.) (2019) Human Rights, Gender and the Environment, New Delhi: Scholartech Press.
2. Priyam, Manisha; Banerjee, Madhulika and Menon, Krishna (2009) Human Rights, Gender and the Environment, New Delhi: Pearson.
3. Motilal, Shashi and Nanda, Bijayalaxmi (2006) Human Rights, Gender and the Environment, New Delhi: Allied Publishers.
4. G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) Social Movements and the State, New Delhi: Sage Publications, pp. 293-309.
5. G. Omvedt, (2012) 'The Anti-caste Movement and the Discourse of Power', in N. Jayal (ed.) Democracy in India, New Delhi: Oxford India Paperbacks, sixth impression, pp.481-508.
 - A. Roy, (2010) 'The Women's Movement', in N.G. Jayal and P.B. Mehta (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University Press, pp.409-422.
6. Baxi, Upendra (2002), The Future of Human Rights, Oxford University Press, Delhi. Beteille, Andre (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
7. Haragopal, G. (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
8. J. Hoffman and P. Graham, (2006) 'Human Rights', Introduction to Political Theory, Delhi, Pearson, pp. 436-458.
9. D. O'Byrne, (2007) 'Theorizing Human Rights', in Human Rights: An Introduction, Delhi, Pearson, pp.26-70.

Unit II

1. J. Morsink, (1999) The Universal Declaration of Human Rights: Origins, Drafting and Intent, Philadelphia: University of Pennsylvania Press, pp. Ix-xiv
2. M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K. Raj (eds.) Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel, New Delhi: Sage.
3. SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in Introducing Human Rights, New Delhi: Oxford University Press.

Unit III

1. Human Rights in India- The Updated Amnesty International Reports, Delhi, Vistaar
2. Baxi, U. (Ed.). (1987). *The right to be human*. Delhi: Lancer.
3. Haragopal, G., (1998) Good Governance: Human Rights, Perspective, Indian Journal of Public Administration, Vol. 44 (3),
4. Kothari, S. and Sethi, H. (eds.), (1991) Rethinking Human Rights, Delhi, Lokayan,

Unit IV

1. Menon, Nivedita (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi. Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.
2. Shah, Nandita and Nandita Gandhi (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.
3. O. Kosambi, (2007) Crossing the Threshold, New Delhi: Permanent Black, pp. 3-10.
4. Menon, P. (2008) 'Power', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, Delhi: Pearson.
5. Palriwala, R. (2008) 'Economics and Patriliney: Consumption and Authority within the Household' in M. John. (ed) Women's Studies in India, New Delhi: Penguin, pp. 414-423.
6. Chakravarti, U. (2003) Gendering Caste through a Feminist Len, Kolkata, Stree.
7. K. Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in Tools of Justice: Non-Discrimination and the Indian Constitution, New Delhi, Routledge, pp.425-443

8. N. Menon (2012) 'Desire', Seeing Like a Feminist, New Delhi: Zubaan/Penguin, pp. 91-146
9. MacKinnon, C. The Liberal State' from Towards a Feminist Theory of State, Available at <http://fair-use.org/catharine-mackinnon/toward-a-feminist-theory-of-the-state/chapter-8>, Accessed: 19.04.2013.
10. N. Menon (2008) 'Gender', in R. Bhargava and A. Acharya (eds), Political Theory: An Introduction, New Delhi: Pearson, pp. 224-233
11. T. Hussain, (1988) 'Sultana's Dream', in Sultana's Dream and Selections from the Secluded Ones – translated by Roushan Jahan, New York: The Feminist Press
12. Saheli Women's Centre, (2007) Talking Marriage, Caste and Community: Women's Voices from Within, New Delhi: monograph 114
13. Rowbotham, Sheila. (1993) Women in Movements. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
14. Agarwal, Anil and Sunita Narain (1991), Global Warming and Unequal World: A Case of Environmental Colonialism, Centre for Science and Environment, Delhi.
15. Ghanshyam Shah, (1991) Social Movements in India, Sage Publications, Delhi.
16. Guha, Ramachandra and Madhav Gadgil, (1993) Environmental History of India, University of California Press, Berkeley.
17. J. Volger, (2011) 'Environmental Issues', in J. Baylis, S. Smith and P. Owens (eds.) Globalization of World Politics, New York: Oxford University Press, pp. 348-362.
18. Kothari, Ashish, "Development and Ecological Sustainability in India: Possibilities for the Post-2015 Framework" July 27, 2013 vol xlvii, no. 30. Economic & Political Weekly
19. Heywood, Andrew (2011) "Global Environmental Issues" in Andrew Heywood Global Politics, New York: Palgrave, pp 383 - 411

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

DISCIPLINE SPECIFIC ELECTIVE COURSE – 11: Research Methods in Politics

NOTE: 'Research Methodology' is offered as one of the DSE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course (if any)
		Lecture	Tutorial	Practical/Practice		
Research Methods in Politics DSE-11	4	3	1	-	NA	NA

Learning Objectives

The course would serve as the first formal introduction to the basics of social science research in the specific context of the discipline of Political Science. As an elementary course to introduce the students to the fundamentals of research in the study of politics, the purpose of the course is twin-fold - first, to familiarise students with the different methodologies to study the discipline of politics; second, to walk them through the application of these methods through selected texts. By the time this course is offered, the students would be familiar with the salient analytical frameworks and